

Study plan in Law, Health and Ethics

Place: Rennes, France

Teaching language: French

Learning outcomes:

The training aims at giving students crucial knowledge for understanding the health system and health care of persons, patients or people who need protection. It gives the opportunity to specialize in two leading domains for job creation: health services and support services to dependent persons. The students will be able to work within public and private bodies in charge of the organization or the financing of care or by professionals and care providers. They will also gain knowledge on and be able to use legal tools necessary for creating, financing and managing structures in charge of persons, patients or people who need protection, thus enabling them to guide them through the numerous and diverse public policies in the field of health and social welfare action.

Modules: 30 ECTS

Name of the module	Learning Objectives - by the end of the module, the student will be able to :	Class workload	Total workload	ECTS
Organization of health and social care sectors	<p>Advise institutions and health professionals in administrative procedures.</p> <p>Being able to advice healthcare institutions or provider on legal requirements and constraints in order to obtain an establishment license, a medical device or a marketing application authorization for a medical device.</p> <p>To better mitigate diverging interests risks, identify emerging conflicts between individual's protected liberties and public health mandated or compulsory actions.</p>	74 h	150 h	8
Health economics, finance and determinants	<p>Evaluate health needs and care offer.</p> <p>Perform a causality assessment on population health outcomes, aggravating factors, disparity or lack of equity in the access to healthcare.</p> <p>Use of public-health-related sciences such as: epidemiology, statistics, economy, special planning.</p> <p>Assess impact of public health policies on the economy, the finances and social behaviors.</p>	56 h	120 h	7
Ethics and health	<p>Consider the links between law rules and ethic, philosophic and moral norms.</p> <p>Identify and discuss pertinence of extra-judicial norms and standards utilized in formal juridical settings.</p>	30 h	50 h	3
Language and methodology	<p>Write a viva, a dissertation in health law.</p> <p>Implement techniques to define a <i>problématique</i>, answer it through legal-based comprehensive, pertinent, and convincing premises, while using a abstract reasoning and factual examples.</p>	33 h	40h	1

Responsibility	<p>Determine the different responsibilities that health professionals and institutions have to face.</p> <p>Particularly as is relates to insurance, criminal litigation (from a government perspective) and various actions such as disciplinary actions from either the employer or professional boards. The goal is to better understand the legal basis for these actions, the legal procedures, especially as they relate to European law, victim compensation, assessment of alleged facts and plaintiff and defendant rights during a trial.</p> <p>Understand medical and juridical aspects of legal and forensic proceedings before the court.</p>	60 h	120 h	4
Peoples' rights	<p>Explain the rights and duties of health care users' and professionals.</p> <p>Allow healthcare providers and facilities to be cognoscente of patient's rights, human rights and free will while enhancing quality and managing conflicts in a manner that is</p>	60 h	120 h	4
Ethics and decisions in health: choice among 2 courses	<p>Articulate ethical questioning and economical decision.</p> <p>On one hand develop skills to identify inconsistencies and hurdles in the decision-making process, and in another hand being able to mitigate economic, technical, scientific, regulatory and ethical constraints</p>	40 h	70 h	2
<p>Choice among 2 courses:</p> <ul style="list-style-type: none"> - Evaluation, accreditation and certification <p>Or</p> <ul style="list-style-type: none"> - Capital Estates Facilities Management <p>+ compulsory English course</p>	<p>Assess quality and security in health institutions.</p> <p>Gain knowledge on the initiation and management of mandatory evaluation, accreditation, certification procedures, particularly as it relates to the healthcare providers continuous improvement training.</p>	28 h	40 h	1