

Europubhealth- global health through interculturality and integration

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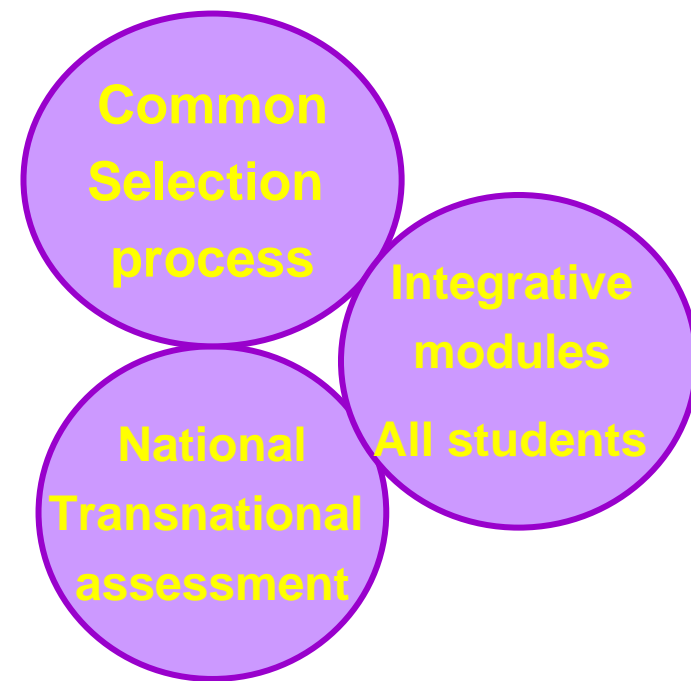
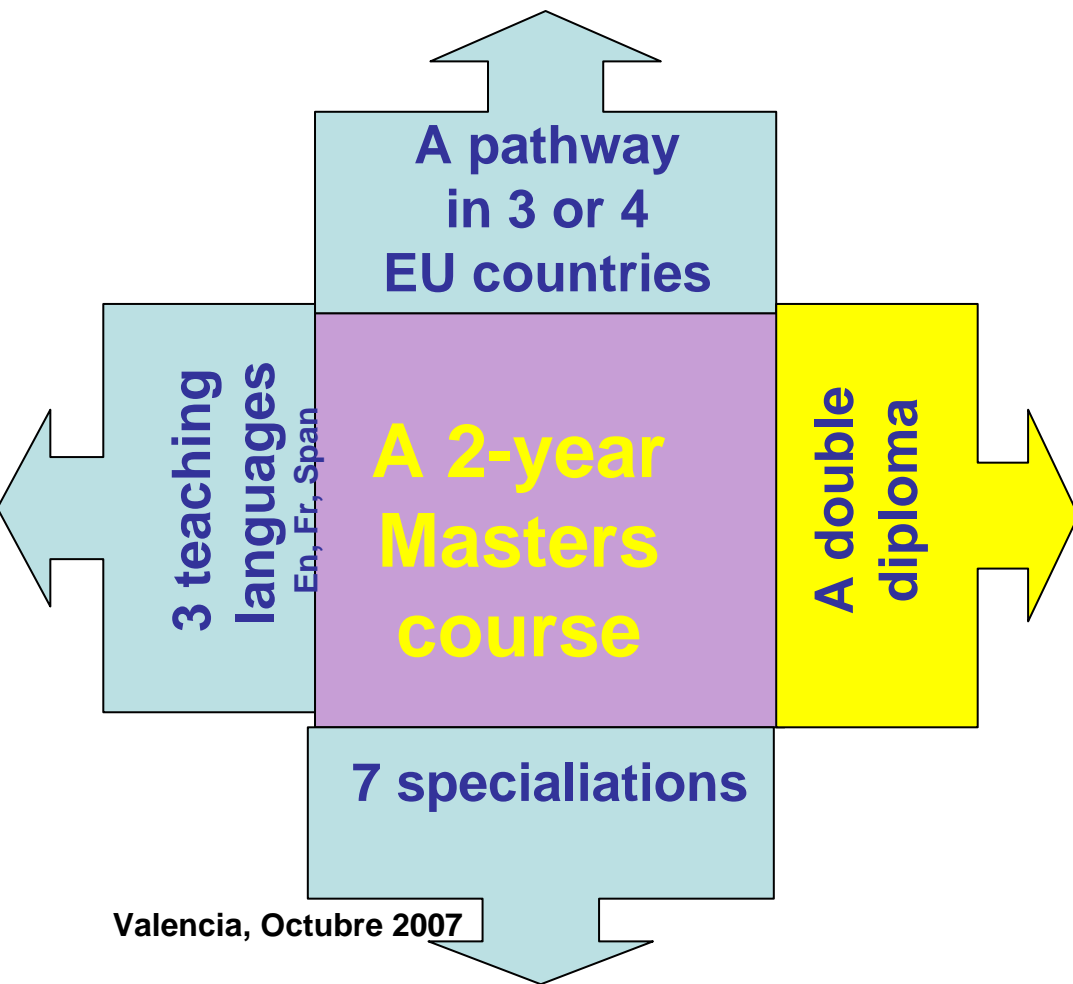


What is Europubhealth?

- An integrated two year masters course which enhances quality in European public health higher education
- Thanks to Erasmus Mundus label it promotes intercultural understanding through co-operation with third countries
- The program enables students and scholars to engage in a postgraduate public health masters course and aims to provide a high level education based on a cross-disciplinary approach

Integrated European Master course

120 ECTS



Characteristics

- 1st year: Foundation course in Public health fundamentals in Granada or Sheffield
- 2nd Year: Specialisation in Copenhagen, Krakow, Rennes or Granada
- Two integration modules at the end of each year with all the Master students

A consortium of 6 partners – 5 countries

- Denmark: University of Copenhagen
- Spain: Andalousian School of Public Health – University of Granada
- Poland: Jagellonian University – Krakow
- France: University of Rennes 1
- United Kingdom: Sheffield University
- France: National School of Public Health - Rennes

Goal of the presentation:

to show how to teach through
integration in a multicenter
educational master program
within Erasmus Mundus scheme



Integration Module 1 in Krakow

Objectives

- Integration between Sheffield and Granada students
- Integration of consortium teaching staff and scholars
- Integration of public health issues with regard to both developed and developing countries
- Integration between cultures and different approaches
- Integration of knowledge, know-how and other public health competencies acquired in training
- Integration of an international approach to public health as practised by the WHO, the European Union, the World Bank and other supranational bodies

Module Content

- International information in public health
- Culture and health
- European and World health systems
- Human resources issues in the era of globalisation
- Ethical questions in relation to Public Health
- Establishing development projects
- Health promotion in developed and developing countries

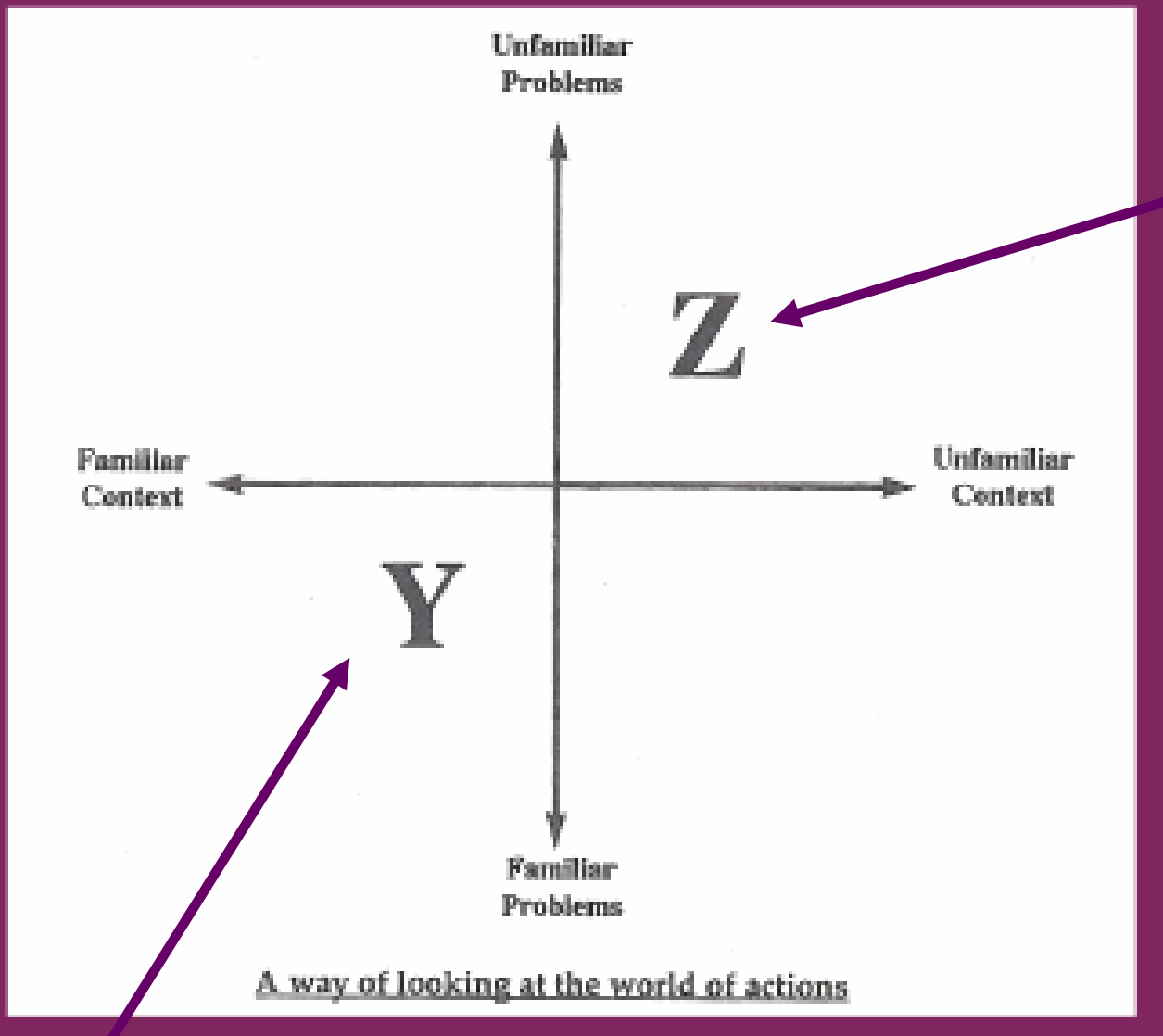
Beyond these rather traditional contents we have developed an original training approach drawing on the considerable and varied international experience of the Euro**pub**health scholars

This training system necessitates:

- Drawing on public health theory acquired during the first year of studies
- Literature Searches
- Original thinking about a public health question
- Team working sensitive to cultural and language differences
- Writing skills but above all oral communication skills

Independent Capability

- The skills correspond well to what may be termed as 'Independent Capability'
Stephenson (1998)
- Acquisition of such adaptive capacities by future professionals is one of the essential keys to ensuring the success of a public health programme in our complex, diverse and changing world.



Independent Capability is crucial for Z situations

'Dependent Capability' is useful in Y situations

- Europubhealth students (and teaching staff) are inevitably faced with coping with differences in health systems, languages and cultures and thus will have to come to terms with facing Z situations (the unfamiliar)
- Such training will help the students gain ‘independent capability’ which from a psycho-social standpoint involves the capacity of being able to empathise with the actors of a situation while at the same time maintaining a degree of critical distance with the same situation and its actors

Conclusions and discussion

- It is important for health professionals within Europe and the world to understand that health and health care, are culturally embedded and can raise difficult philosophical, political, scientific and practical questions which can be tackled only through integrative approaches which can be shaped on the basis of Euro**pub**health participants' ideas and practices of health care systems which they represent
- It is hoped that teaching through integration combining study and experiential learning will help professionals to take account of different cultural realities in their own national contexts.



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